

# International research assessment revisited - A comparison between the research performance of KTH and selected UK universities



- Folke Snickars, Faculty Board, KTH
- Björn Marklund, Rector's Office, KTH
- Tom Letcher, Evidence Ltd, UK

# KTH Research Performance Assessment Project

- Evidence Ltd has experience from UK RAE
- Interesting method to bench learn in research assessment
- Access to data in UK Higher Education Research Yearbook
  
- KTH has asked Evidence to create test KTH footprints
- Comparison is with 10 selected UK universities as peers
  
- Aim is to be proactive concerning research assessment
- Bibliometrics foreseen as part of national funding system
- Methods and indicators for an internal allocation system
- Project may serve as model for School dialogues



# Performance Indicators

- Research degrees Licentiate
- Research degrees PhD
- Research funding
  - Government grants
  - Research Council grants
  - Government Agency grants
  - Foundation grants
  - Private sector grants
  - EU
- Staff
  - Professors
  - Associate professors
  - Research associates
  - Senior and junior lecturers
  - Research staff
  - Funded doctorate students
- Bibliometrics
  - Publications
  - Rebased impact



# Subjects for Assessment



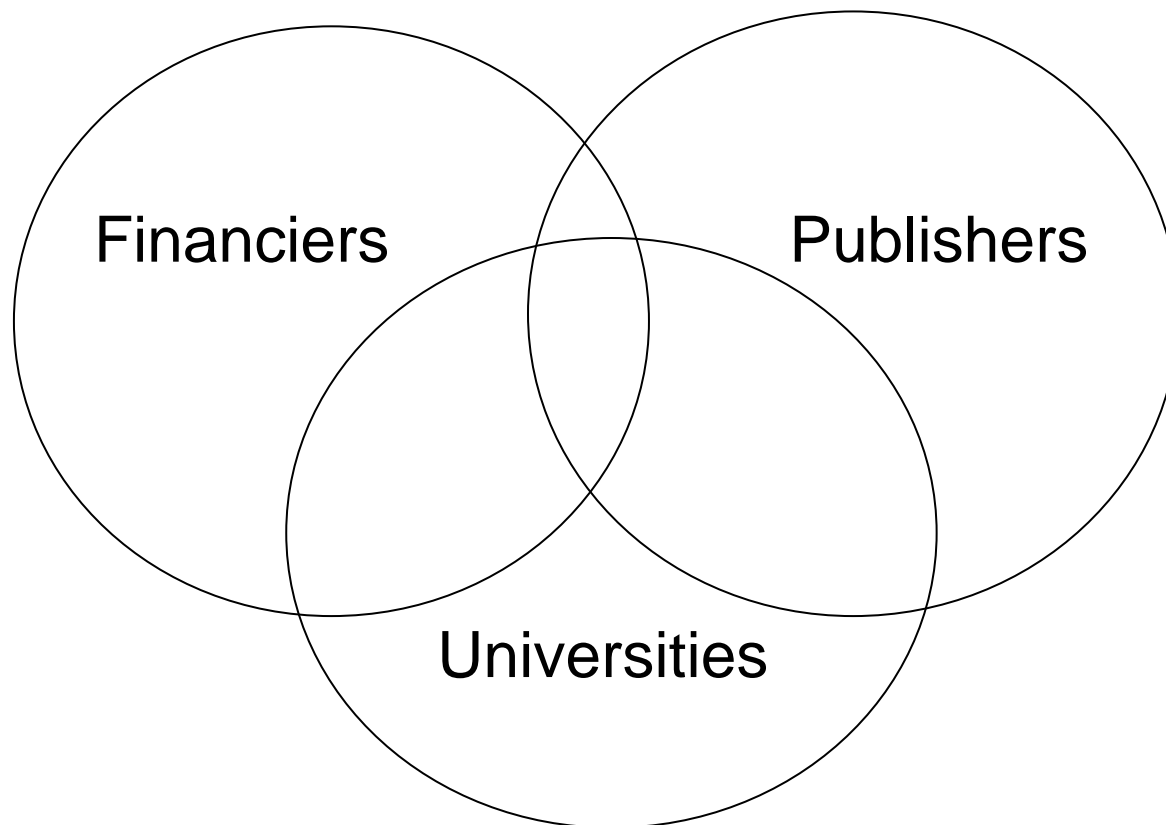
- *KTH*
- Mathematics
- Chemistry
- Information Technology
- *Engineering Physics*
- Electrical Engineering, Electronics and Photonics
- Chemical Engineering
- *Biotechnology*
- Engineering Mechanics
- Material Science
- *Civil Engineering and Architecture*
- *Engineering and Business management*
- Environmental Engineering
- Urban Studies
- Engineering Science (other)
- *UK HEA*
- Mathematics
- Chemistry
- Computer Science
- *Physics*
- Electrical and Electronic Engineering
- Chemical Engineering
- *Biological Science*
- Mechanical Engineering
- Metallurgy and materials
- *Civil Engineering*
- *Built environment*
- *Business and management Studies*
- Environmental Science
- Town and Country Planning
- General Engineering

# Background Data

- KTH Annual Report
- Data from Statistics Sweden (SCB)
- ISI Thomson University Publication Database 1996-2005
- UK RAE 2001-2004
  - Imperial College, Sheffield, Leeds, Southampton, Birmingham, Manchester, Surrey, Edinburgh, Strathclyde, College London



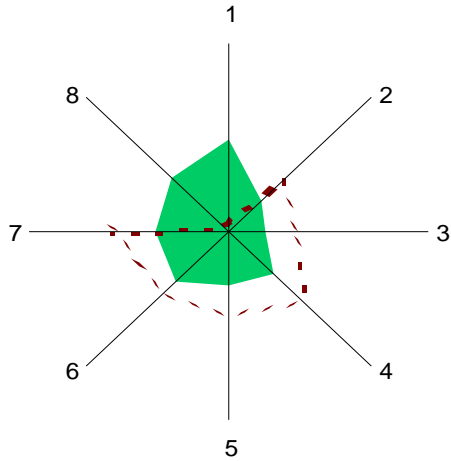
# Three Perspectives



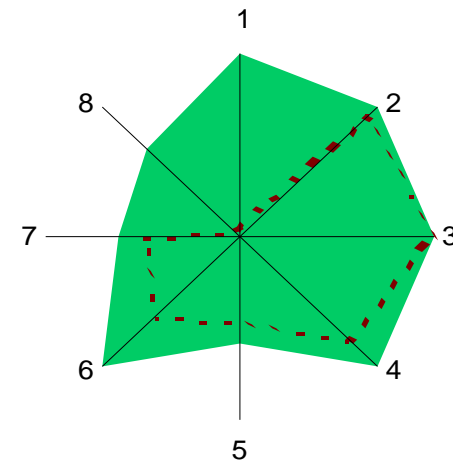
## Physics vs Engineering Physics

### KTH

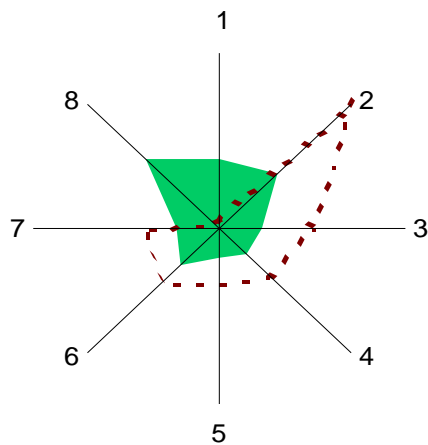
■ Total  
 ▬ Per FTE



### Imperial Coll London



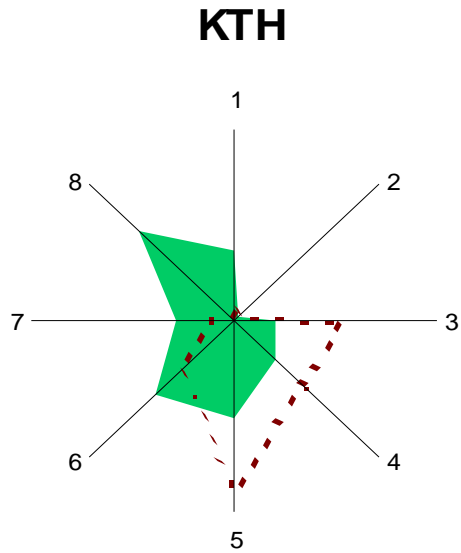
### Univ Leeds



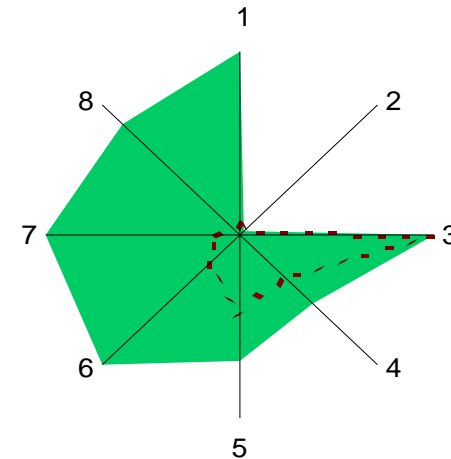
- 1 Research active staff
- 2 Research fellows
- 3 Research assistans
- 4 Research degrees (PhD)
- 5 Studentships
- 6 RGCI
- 7 Articles in ISI journals
- 8 Rebased Impact

## Civil Engineering

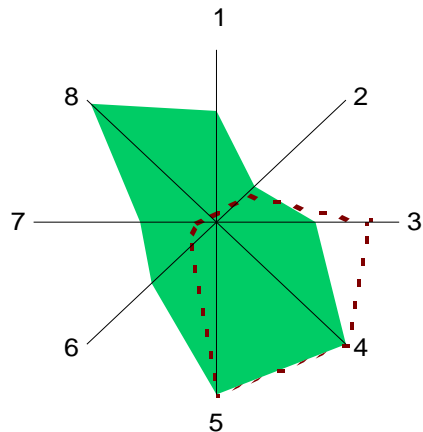
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### Univ Leeds

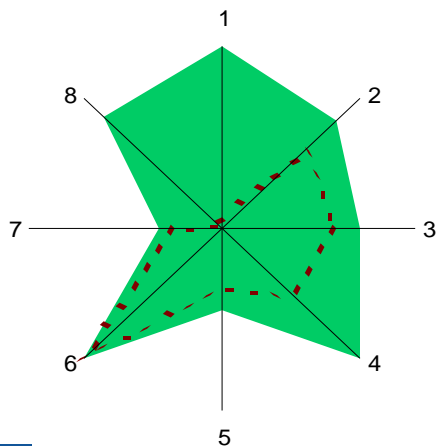


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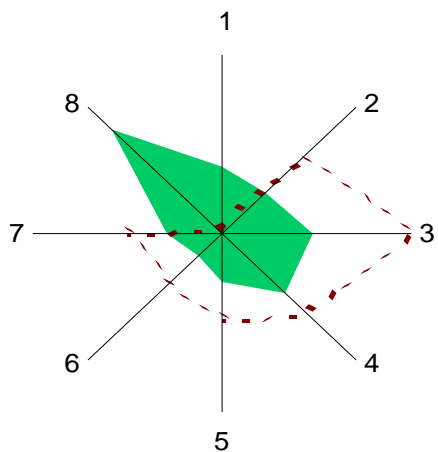


■ Total  
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### KTH

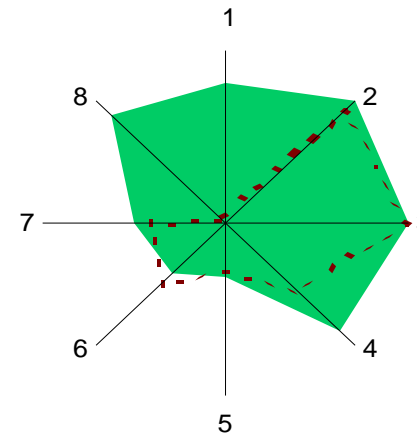


### Univ Leeds



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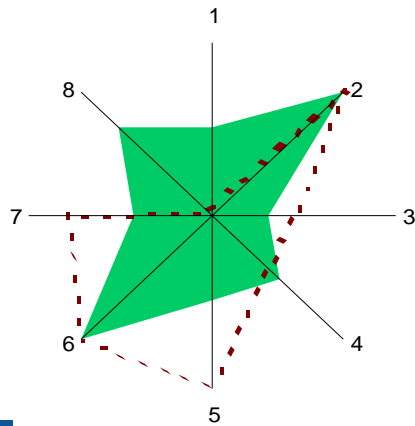
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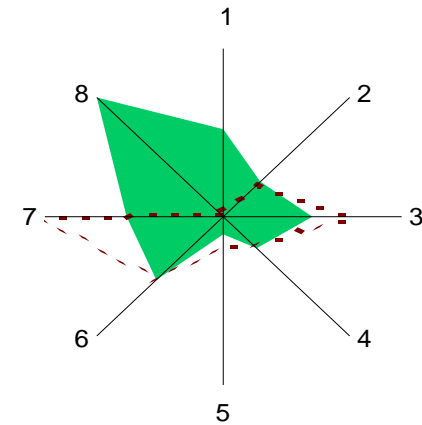
■ Total  
 ■ Per FTE

### KTH

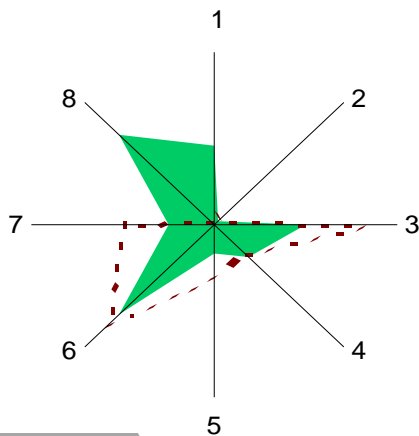


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### Imperial Coll London



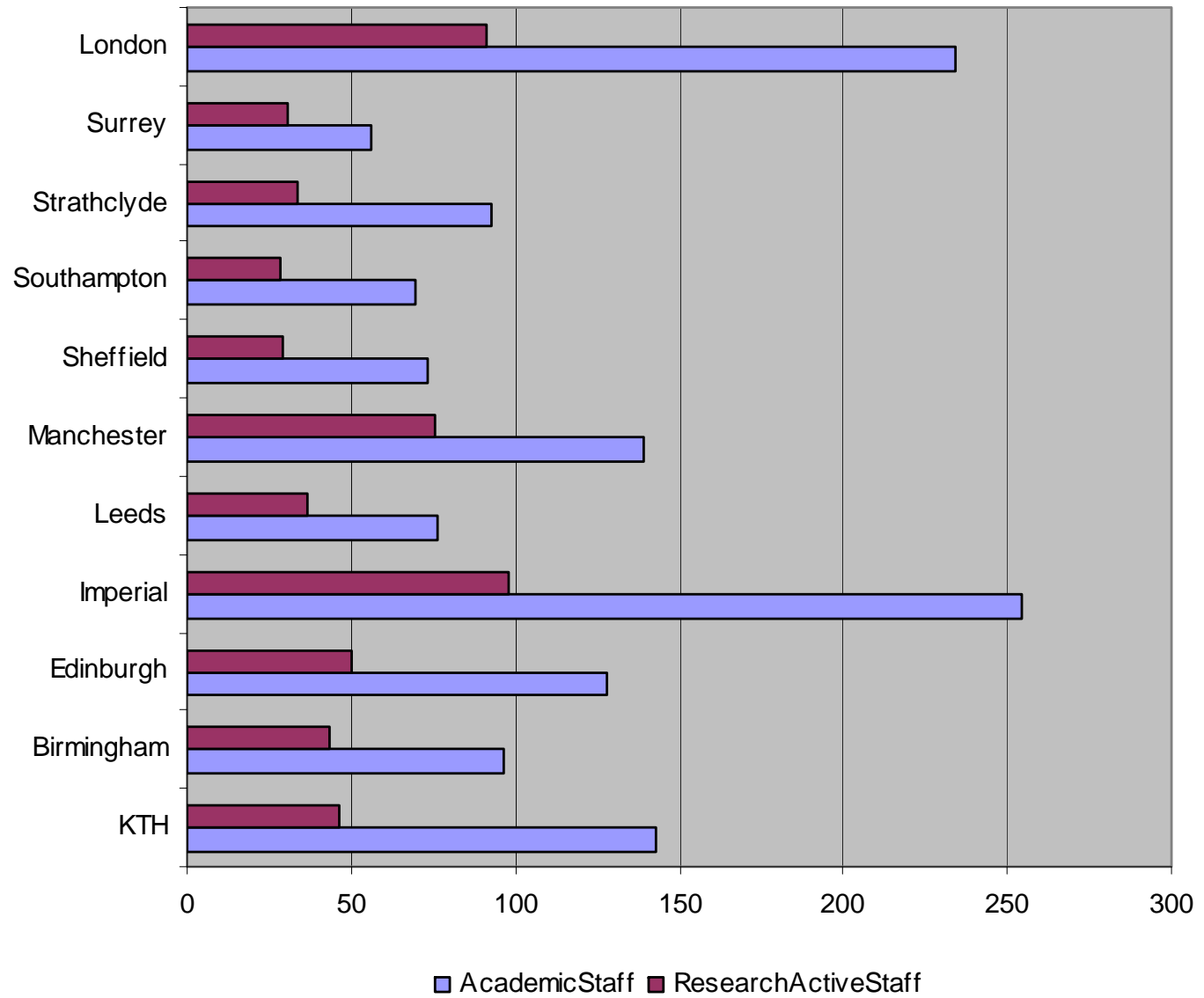
### Univ Leeds

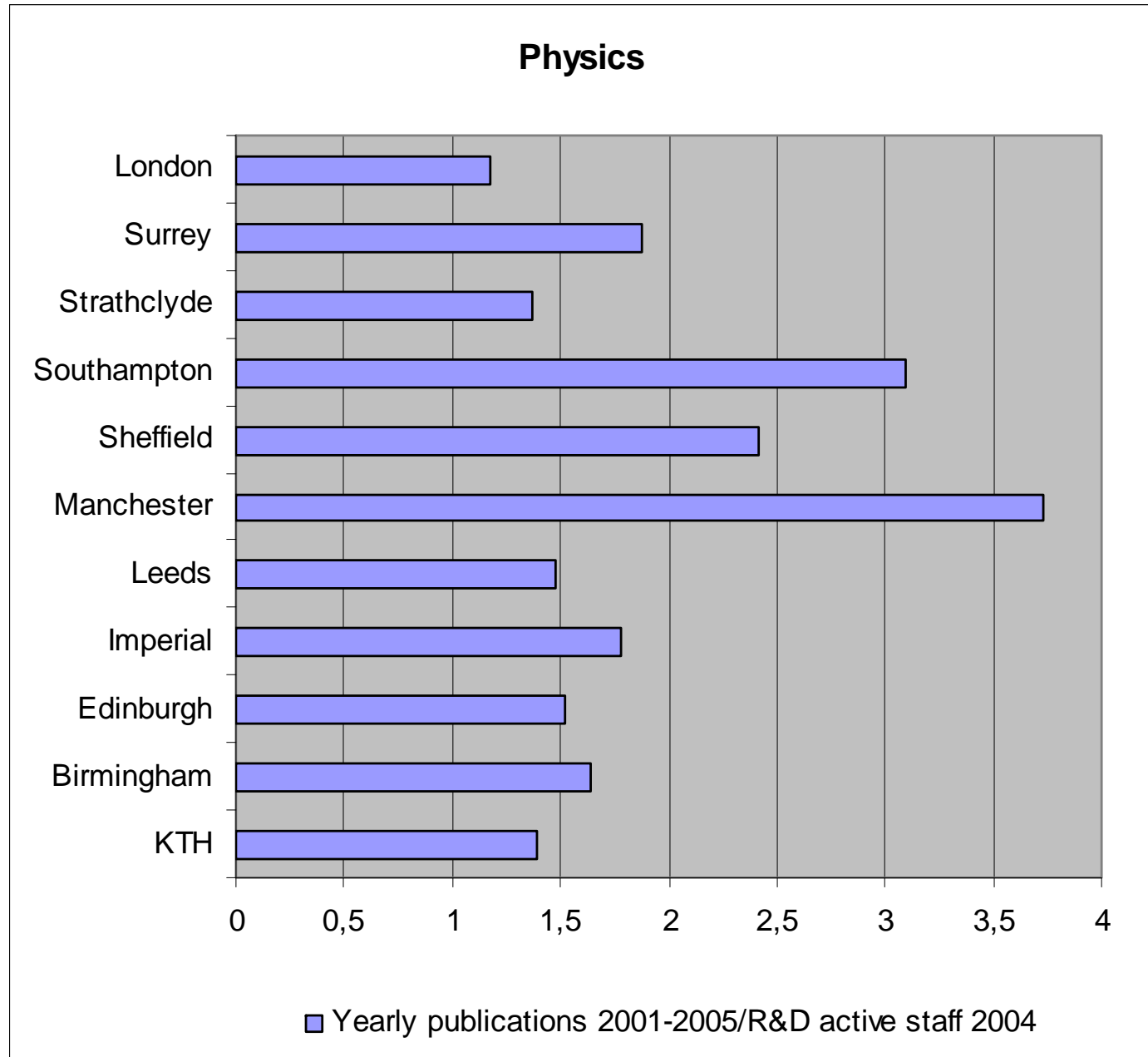


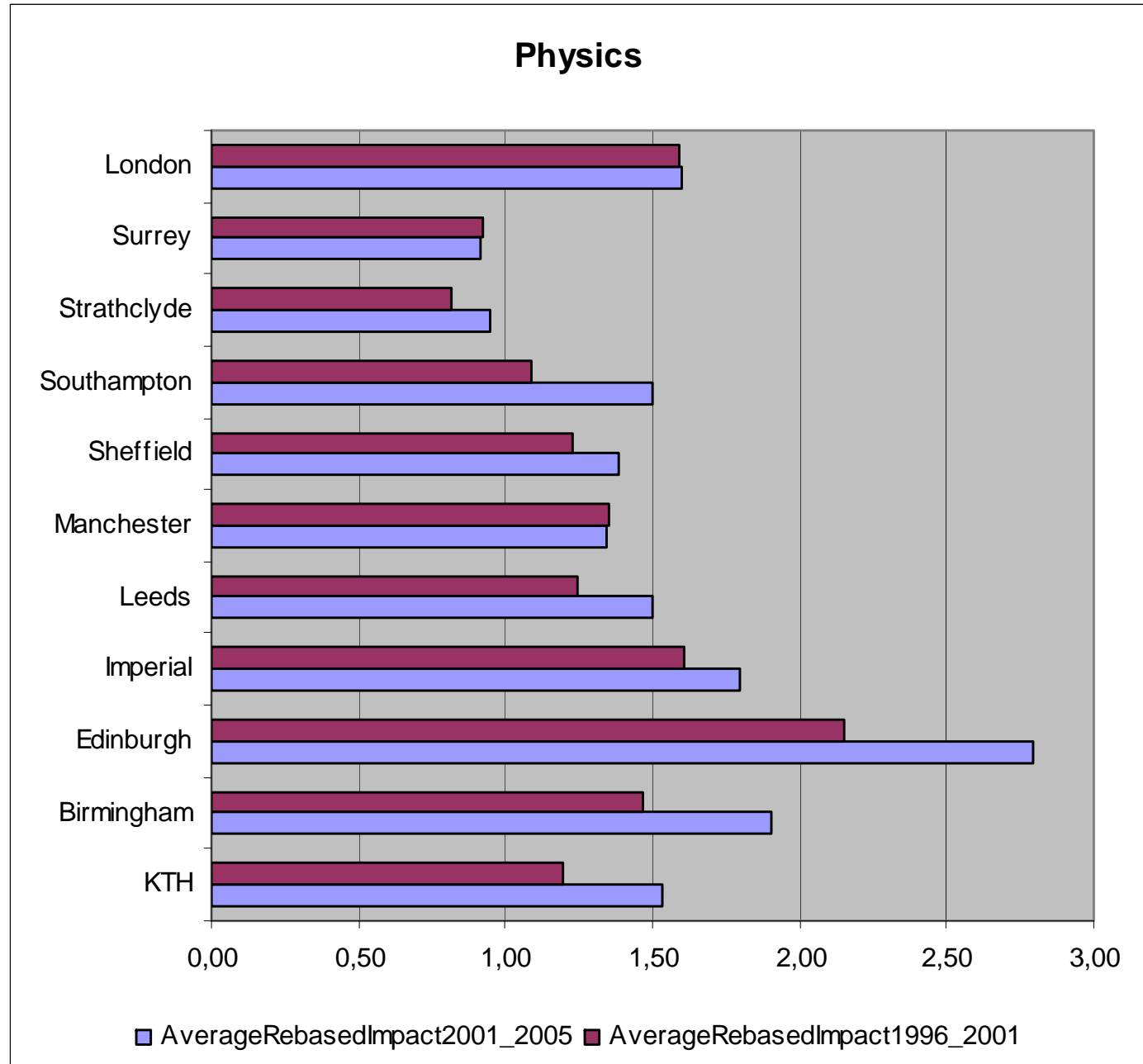
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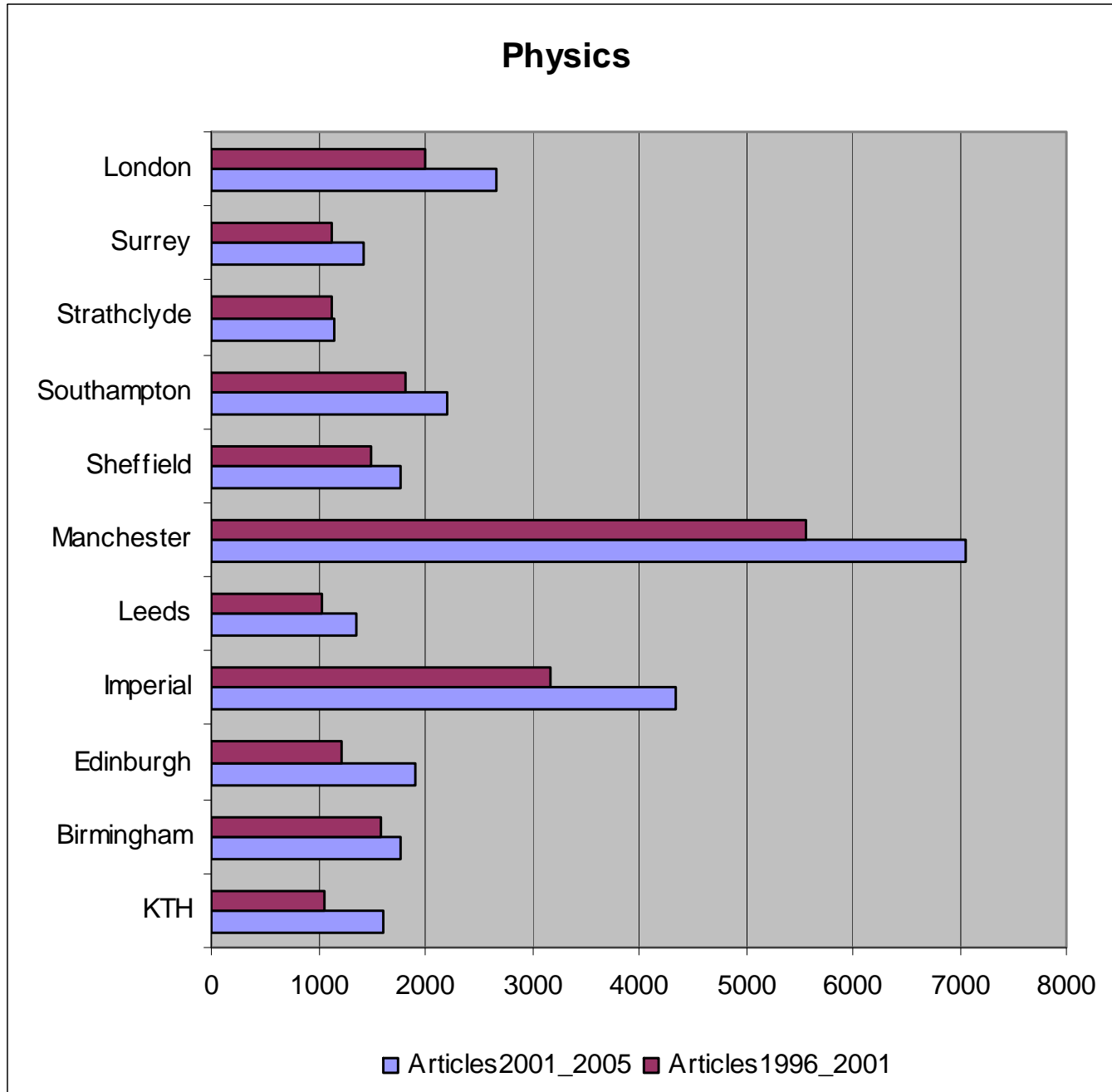


## Physics









# KTH School Indicators

- Number of applicants for academic positions
- Number of teachers with doctoral degree
- Number of female teachers
  
- Number of applicants to undergraduate programs
- Student's average grading of courses
- Throughput of undergraduate students after three semesters
- Inbound and outbound undergraduate exchange students
  
- Number of graduates holding a position after six months
- Study time for completing PhD degree
  
- Average impact value of publications
- Number of citations
- Research income from competitive funding agencies
  
- Income from commissioned research and education



# Some Lessons Learned

- Possible to make comparison of publication work
- Comaprable data on staff and funding with difficulty
- Shows the need to be careful with information systems
- Creates a background for internal work on indicators
- Shows the need to be knowledgeable in the subject areas
- KTH present in broad range of subjects
- KTH shows particular strength in core engineering fields
- KTH publication performance varies over time
- KTH exhibits same level of productivity as UK peers
- Productivity varies substantially across universities in field

